LEVEL OF EDUCATION: first degree FIELD OF STUDY: Internal security

SPECIALISATION: none

PROFILE OF EDUCATION: general academic

| No. | | Subject | ECTS credits | Taught in Polish | Taught in English |
|-----|-------------------|--|-----------------|---------------------|----------------------|
| 1. | | Foreign language | 6 | + | |
| 2. | | Physical education | 3 | + | + |
| 3. | SUDIECTS | Information technologies | 3 | + | |
| 4. | SUBJECTS | Logic | 3 | + | |
| 5. | | Basics of philosophy | 3 | + | |
| 6. | | Psychology | 3 | + | + |
| 7. | | Sociology | 2 | + | |
| 8. | | Organisation and management | 5 | + | + |
| 9. | BASIC SUBJECTS | Theory of state and law | 5 | + | |
| 10. | | State security | 5 | + | |
| 11. | | Internal security of the European Union | 3 | + | + |
| 12. | | Human rights | 3 | + | + |
| 13. | | Professional ethics of state's officers | 3 | + | |
| 14. | | Criminology | 3 | + | |
| 15. | | Forensic science | 5 | + | + |
| 16. | | Combatting crime | 7 | + | + |
| 17. | FACULTY | Security in public communication and transport | 5 | + | |
| 18. | SUBJECTS | Public safety | 3 | + | |
| 19. | | Protection of persons, property, facilities and premises | 6 | + | |
| 20. | | Safety of local communities and security by design | 5 | + | + |
| 21. | | Protection of personal data and classified information | 2 | + | |
| 22. | | Combatting terrorism | 5 | ÷ | + |

| 23. | | Crisis management | 6 | + | |
|------------------|-----------|---|---|---|---|
| 24 | | Methods of organisation and management | 2 | + | |
| 25. | | Penal law and petty offence law | 8 | + | |
| 26. | | Law of penal proceedings | 6 | + | + |
| 27. | | Labour law and public service law | 2 | + | + |
| 28. | | Rehabilitation pedagogy | 2 | + | |
| 29. | | Ergonomics and labour protection | 2 | + | |
| 30. | | Basics of civil law | 3 | + | + |
| 31. | | First aid | 3 | + | + |
| 22 * | | 32a) Administrative law* | | + | |
| 32.* | | 32b) Administrative proceedings* | 6 | + | |
| | | 33a) Police law* | | + | |
| 33.* | | 33b) Physical and technical protection of persons and property* | 4 | + | |
| 24 * | | 34a) Public economic law* | 4 | + | |
| 34.* | | 34b) International aspects of policing* | | + | + |
| 25 × | | 35a) Environmental protection* | 3 | + | + |
| 35.* | | 35b) European Union* | 3 | + | + |
| 36.* | SUBJECTS | 36a) Police procedures involving traffic participants* | 3 | + | |
| | TO CHOOSE | 36b) Modern communications systems* | | + | |
| | FROM | 37a) Basic police powers* | | + | |
| 37.* | | 37b) Organisational and legal basics of protection of persons and property* | 5 | + | |
| 20 * | | 38a) Criminal analysis* | 2 | + | |
| 38.* | - | 38b) Combatting cybercrime* | 2 | + | |
| 39.* | | 39a) Basics of commercial law* | 2 | + | |
| 39. [.] | | 39b) Basics of economics* | Z | + | |
| | | 40a) Basics of logistics* | | + | |
| 40.* | | 40b) Psychology for security staff and bodyguards* | 2 | + | |
| 41.* | | 41a) Theory of using firearms* | 3 | + | + |

| | 41b) Statistics* | | + | |
|------|--|----|---|---|
| 42 * | 42a) Self-defence* | 6 | + | + |
| 42.* | 42b) Pro-health education* | 6 | + | + |
| 43. | Diploma seminar / diploma thesis and examination | 10 | + | |
| 44. | PRACTICAL TRAINING | 8 | | |

LEVEL OF EDUCATION: second degree

FIELD OF STUDY: Internal security

SPECIALISATION: none

PROFILE OF EDUCATION: general academic

| No. | | Subject | ECTS credits | Taught in Polish | Taught in English |
|-----|---------------------|---|--------------|---------------------|----------------------|
| 1. | | Foreign language | 6 | + | |
| 2. | | Philosophy of security | 4 | + | |
| 3. | BASIC SUBJECTS | Internal security strategy | 4 | + | |
| 4. | | Social communication | 3 | + | + |
| 5. | | Social psychology | 3 | + | |
| 6. | | History of internal security in Poland | 4 | + | |
| 7. | | Civil protection and defence | 4 | + | |
| 8. | | Management of internal security systems | 2 | + | |
| 9. | | Current threats of terrorism | 5 | + | + |
| 10. | | Crime prevention strategy | 2 | + | |
| 11. | | Non-governmental forms of security | 2 | + | |
| 12. | FACULTY SUBJECTS | Protection against weapons of mass destruction | 3 | + | |
| 13. | SUDJECIS | Methodology of research in security | 4 | + | |
| 14. | | Control and audit in security | 4 | + | |
| 15. | | Quality management in institutions responsible for internal security | 2 | + | |
| 16. | | Organisation and operation of authorities responsible for public order and safety | 3 | + | |
| 17. | | Recovery and examination of electronic evidence from computer media | 4 | + | |

| , | | | | | | |
|---|----------------------------------|---|----|---|---|--|
| 18. | | Prevention strategy against human trafficking | 2 | + | | |
| 19. | | Psychology in emergency situations | 2 | + | | |
| 20. | | Criminology and new criminal methods and tactics | 3 | + | | |
| 21. | | Criminal executive law | 2 | + | | |
| 22. | | Criminal fiscal law | 4 | + | | |
| 23. | | Advanced first aid | 4 | + | | |
| | | 24a) Basics of education for security* | | + | | |
| 24.* | | 24b) Investigative methods in cases related to illegal content* | 4 | + | | |
| 25.* | | 25a) Personal safety* | 4 | + | | |
| 23. | | 25b) Pro-health education* | | + | + | |
| 26.* | | 26a) Economic activity in the fields of internal security* | 4 | + | | |
| | | 26b) Organised economic crime* | | + | + | |
| 07 * | SUBJECTS | 27a) Basic aspects of social policy* | 4 | + | | |
| 27.1 | TO CHOOSE FROM* | 27b) Use of physical force* | 4 | + | | |
| 28.* | | 28a) Human resources management in institutions responsible for internal security* | 4 | + | | |
| | | 28b) Road traffic safety* | | + | | |
| 29.* | | 29a) Administrative supervision of road transport – road transport security* | 4 | + | | |
| | | 29b) Use of force * | | + | | |
| 30. | | Diploma seminar / diploma thesis and examination | 20 | + | | |
| LEV | LEVEL OF EDUCATION: first degree | | | | | |
| FIELD OF STUDY: Administration | | | | | | |
| SPECIALISATION: public order and safety | | | | | | |

PROFILE OF EDUCATION: general academic

| No. | Subject | ECTS credits | Taught in Polish | Taught in English |
|-----|---------|-----------------|---------------------|----------------------|
|-----|---------|-----------------|---------------------|----------------------|

| 1 | | Foreign language | 6 | + | |
|----|-------------------|--|---|---|---|
| 2 | GENERAL | Physical education | 3 | + | + |
| 3 | | Information technologies | 3 | + | |
| 4 | SUBJECTS | Logic | 3 | + | |
| 5 | | Basics of philosophy | 3 | + | |
| 6 | | Basics of psychology | 3 | + | |
| 7 | | Basics of jurisprudence | 4 | + | |
| 8 | | History of administration | 3 | + | |
| 9 | | Theory of administration | 3 | + | |
| 10 | | Constitutional system of state agencies | 5 | + | |
| 11 | BASIC SUBJECTS | Administrative law | 7 | + | |
| 12 | | Administrative proceedings | 5 | + | |
| 13 | | Organisation and management in public administration | 5 | + | |
| 14 | | Macro- and microeconomics | 3 | + | |
| 15 | | Public economic law | 5 | + | |
| 16 | | Civil law and administrative contracts | 7 | + | + |
| 17 | | Labour law and public service law | 3 | + | + |
| 18 | | Sociology and methods of sociological research | 2 | + | |
| 19 | | 19a) Competitive tendering* | 2 | + | |
| 13 | FACULTY | 19b) Basics of logistics* | 2 | + | |
| 20 | SUBJECTS | Penal law and petty offence law | 7 | + | |
| 21 | | Institutions and sources of the European Union law | 2 | + | + |
| 22 | | Statistics and demography | 3 | + | |
| 23 | | Execution proceedings in administration | 2 | + | |
| 24 | | Negotiation and mediation techniques in administration | 2 | + | |

| 25 | | System of local government | 2 | + | |
|----------|------------|--|---|---|---|
| 26 | | 26a) Law of penal proceedings* | 7 | + | + |
| 20 | | 26b) Civil proceedings* | / | + | |
| | | 27a) International public law and | | + | + |
| 27 | | protection of human rights* | 3 | + | |
| | | 27b) Environmental protection* | | + | |
| | | 28a) Police law* | | + | |
| 28 | | 28b) Public transport safety* | 5 | + | |
| 20 | | Ethics in a dministration | 2 | + | |
| 29 20 | | Ethics in administration | 3 | + | |
| 30 | | Forensic science | 5 | + | + |
| 31 | | Criminology | 3 | + | |
| 32 | | Cybercrime | 2 | + | + |
| 33 | | Combatting crime | 4 | + | + |
| 34 | SPECIALIST | Combatting economic crime | 3 | + | |
| 35 | SUBJECTS | Combatting organised crime | 3 | + | + |
| | | 36a) Basic police powers* | | + | |
| 36 | | 36b) Basics of education and self- education in public administration* | 5 | + | |
| | | 37a) Basics of policing* | | + | |
| 37 | | 37b) Protection of persons, property, facilities and premises* | 5 | + | |
| 38 | | Safety of local communities | 2 | + | + |
| 39 | | Crisis management | 3 | + | |
| 40 | | Current threats of terrorism | 2 | + | |
| 41 | - | Protection of personal data and classified information | 2 | + | |
| | | 42a) Modern communications systems* | | + | |
| 42 | | 42b) Police procedures involving | 3 | + | |
| | | traffic participants* | | + | |
| 43 | | First aid | 3 | + | + |

| 11 | 44 | 44a) Self-defence* | 6 | + | + |
|----|----|---|----|---|---|
| 44 | | 44b) Pro-health education* | | + | + |
| 45 | | Diploma seminar / diploma thesis and examination | 10 | + | |
| 46 | | PRACTICAL TRAINING | 8 | | |

* Subjects to choose from are carried out only if at least 10 students have applied (a student is obliged to choose two subjects from the proposed list).

6. GRADING SYSTEM AND ECTS CREDIT SYSTEM USED BY THE POLICE ACADEMY

When checking students' knowledge and skills the following grading system is used:

- 1) detailed grades:
 - a) Very good -5,0;
 - b) Good plus -4,5;
 - c) Good 4;
 - d) Satisfactory plus 3,5;
 - e) Satisfactory 3,0;
 - f) Unsatisfactory 2,0;
- 2) general grades:
 - a) credit granted;
 - b) credit not granted.

For comparing the study attainment and performance of students, the Police Academy follows the European Credit Transfer and Accumulation System (ECTS). Each subject is given a particular number of ECTS credits in the line with the requirements specified in the curriculum. ECTS credits are also specified for practical training, diploma seminar, diploma thesis and diploma examination. The number of ECTS credits corresponds to an average and necessary effort a student takes to achieve the objectives specified in the curriculum. The principles for the assessment of students' attainment and performance by ECTS credits are defined by the Faculty Council.