



## ACADEMY OF MINISTRY OF INTERIOR

Bulgaria, 1715 Sofia, Alexander Malinov 1, bulv, e-mail: [academy@mvr.bg](mailto:academy@mvr.bg)



ESTABLISHE:  
RECTOR OF AMoI,  
Assoc.prof. Ivo Velikov, PhD

### ERASMUS COURSES

ACADEDY YEAR 2013/2014

**SUBJECT AREA: 10. LAW; 16.9. EUROPEAN POLICE COOPERATION**

|                              |   |          |                    |               |          |
|------------------------------|---|----------|--------------------|---------------|----------|
| NAME OF COURSE:              | <b>Criminalistics, Criminal Investigation</b>   |          |                    |               |          |
| FACULTY:                     | <b>POLICE</b>   |          |                    |               |          |
| DEPARTMENT:                  | <b>Forensic Science</b>   |          |                    |               |          |
| RESPONSIBLE LECTURER:        | <b>Assoc.prof. VIDOLOV Ivan, PhD</b>  |          |                    |               |          |
| LANGUAGE:                    | EN  | CLASSES: | <b>24</b>          | CREDITS:      | <b>3</b> |
| SUMMARY:                     | This course will address following topics: problem definition of the criminalistics, strategies for problem solving, and professional and ethical considerations. Specific topics include the scope and history of criminalistics; reconstruction of past events; scientific and legal concepts of evidence and proof; relationship between science and the criminal justice system; recognition, collection and preservation of evidence; criminal procedure activities, statistical considerations in evidence interpretation; heuristic considerations in evidence analysis; and professional standards, ethics and quality assurance, admissibility of scientific testimony and documentary proof during the trial. |          |                    |               |          |
| RESULTS:                     | Course will be enable students to develop a working knowledge of the criminalistics, to become familiar with history and tendency of developing of the criminalistics, to provide an in-depth understanding of the issues and methods of the criminalities, to develop critical thinking skills in the area of the criminalistics.  |          |                    |               |          |
| METHODOLOGICAL ORGANIZATION: | Interactive lectures, PPT; discussion, seminars   |          | WAY OF EVALUATION: | Test & report |          |



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|------------------------------|---|----------|--------------------|--------------|----------|
| NAME OF COURSE:              | <b>Human Rights and Security and European Human Rights Law</b>  |          |                    |              |          |
| FACULTY:                     | <b>POLICE</b>   |          |                    |              |          |
| DEPARTMENT:                  | <b>General Law Training</b>   |          |                    |              |          |
| RESPONSIBLE LECTURER:        | <b>Assoc.prof. CHERNEVA Boyka, PhD</b>  |          |                    |              |          |
| LANGUAGE:                    | EN  | CLASSES: | 24                 | CREDITS:     | <b>3</b> |
| SUMMARY:                     | This course presents the meaning of Human Rights for police work; Police and the Right to Liberty and security; International Human Rights law – an overview; European System for Protection of Human Rights; European Convention for the protection on Human Rights and Fundamental Freedoms; Introduction to European Court of Human Rights – Basic Texts Case. Case-law.   |          |                    |              |          |
| RESULTS:                     | Students will gain a greater knowledge about the topics of Human Rights and police work in Europe. My visit will be an excellent beginning for mutual actions and collaboration regarding HR teaching. Sharing with colleagues and students the knowledge gained during the program, spreading to others what I have learnt, putting theory into practice in my future work at the Academy of Ministry of Interior as a lecturer and giving ideas to continue the Erasmus cooperation between our two police academies. |          |                    |              |          |
| METHODOLOGICAL ORGANIZATION: | Interactive lectures, PPT; discussion, seminars   |          | WAY OF EVALUATION: | Test, report |          |

|                       |   |          |    |          |          |
|-----------------------|---|----------|----|----------|----------|
| NAME OF COURSE:       | <b>The competence of the European Union in criminal law</b>   |          |    |          |          |
| FACULTY:              | <b>POLICE</b>   |          |    |          |          |
| DEPARTMENT:           | <b>General Law Training</b>   |          |    |          |          |
| RESPONSIBLE LECTURER: | <b>MITREVA Petya, PhD</b>   |          |    |          |          |
| LANGUAGE:             | EN  | CLASSES: | 24 | CREDITS: | <b>3</b> |
| SUMMARY:              | The objective of the course is to present: The development of the criminal law in European context. The EU's competence in criminal matter and human rights as common values. Post Lisbon period. Principles of EU criminal legislation. Minimum rules, regarding the definition of offences and sanctions. |          |    |          |          |



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|------------------------------|---|--------------------|------|
| KEY TOPICS:                  | 1. The competence of the European Union in criminal law<br>2. Human rights as common values of EU criminal law<br>3. Principles of EU criminal legislation<br>4. Minimum rules, regarding the definition of offences and sanctions. |                    |      |
| RESULTS:                     | Students will gain a greater knowledge about the topics of the development of European criminal law.  |                    |      |
| METHODOLOGICAL ORGANIZATION: | Interactive lectures, Ppt; discussion, seminars, case- studies  | WAY OF EVALUATION: | Test |

|                        |   |          |    |          |          |
|------------------------|---|----------|----|----------|----------|
| NAME OF COURSE:        | <b>Management of risk on the external border of EU</b>  |          |    |          |          |
| FACULTY:               | <b>POLICE</b>   |          |    |          |          |
| DEPARTMENT:            | <b>Public Order Protection</b>  |          |    |          |          |
| RESPONSIBLE LECTURERS: | <b>Prof. Stavri Ferdov, PhD,</b><br>PhD Stanimir Iliev, Master Degree Valia Gencheva  |          |    |          |          |
| LANGUAGE:              | EN  | CLASSES: | 36 | CREDITS: | <b>4</b> |
| SUMMARY:               | Potential target groups would be border officers from analytical (intelligence) teams for risk analysis; officers on the middle level in border control (surveillance and border checks) and from management staff as well. The course will be focused to the common approaches in threat and risk analysis and specific applications of this activity on the external border of EU. During the course will be shared Bulgarian experience for controlling of Bulgarian – Turkey border in case of huge asylum impact and needs for identification of risk groups and individuals for border and inside security. |          |    |          |          |
| KEY TOPICS:            | 1. Concept of threat and risk<br>2. Common integrated risk analysis model for border guards (CIRAM) and national methodologies.<br>3. Identifying threats on external border of EU.<br>4. Assessment of threat on external border of EU.<br>4. Assessment of vulnerability.<br>5. Assessment of impact.<br>6. Methodology for risk assessment.<br>7. Threats, risks, vulnerabilities and impact and their involvement in request for analytical products and decision making process in border guards organizations.  |          |    |          |          |



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|------------------------------|--|--------------------|------------------|
| RESULTS:                     | The students are able to:<br>1. Define common concepts and terms for risk management on the EU border.<br>2. Identify and assess treats and risks on the external Border of EU.<br>3. Apply analytical procedures in compliance to CIRAM as a base of decision making process in border guards organizations<br>4. Develop of manageress approaches to formulate a specific request for a strategic and regional analysis products (reports) on the base of CIRAM methodology. |                    |                  |
| METHODOLOGICAL ORGANIZATION: | Interactive lectures, PPT; discussion, seminars, case- studies   | WAY OF EVALUATION: | Case study, Test |

|                              |   |                    |  |          |          |
|------------------------------|---|--------------------|--|----------|----------|
| NAME OF COURSE:              | <b>Schengen Information System</b>  |                    |  |          |          |
| FACULTY:                     | <b>POLICE</b>   |                    |  |          |          |
| DEPARTMENT:                  | <b>Protection of Public Order</b>   |                    |  |          |          |
| RESPONSIBLE LECTURERS:       | <b>ILIEV Stanimir, PhD,<br/>prof. Stavri Ferdov, as. Valia Gencheva</b>   |                    |  |          |          |
| LANGUAGE:                    | EN  | CLASSES:           | 24                                       | CREDITS: | <b>3</b> |
| SUMMARY:                     | The course is focuses on the application of the Schengen Information System (SIS) in the Member States.<br>It introduces of common standards and the using of a common information system in police favor of all countries - Schengen members - to ensure public order and security in the Schengen area.   |                    |  |          |          |
| KEY TOPICS:                  | 1. International legislation related to creation and development of SIS.<br>2. Basic terminology.<br>3. Reasons to work with SIS by the police.<br>4. Application of the Schengen Information System (SIS) in the Republic of Bulgaria.   |                    |  |          |          |
| RESULTS:                     | At the end of this course students will:<br>1. Have knowledge and understanding of legal framework related to SIS.<br>2. Develop and review the information and the data management procedures ensuring compliance with the data protection.<br>3. Have a competence for management of SIS related to Schengen security in the context of security and cooperation. |                    |  |          |          |
| METHODOLOGICAL ORGANIZATION: | Interactive lectures, PPT; discussion, exercises, demonstration and role play.  | WAY OF EVALUATION: | Case study, Test (close-ended questions) |          |          |



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|------------------------------|--|----------|--------------------|----------|----------|
| NAME OF COURSE:              | <b>Trafficking of Human Beings</b>   |          |                    |          |          |
| FACULTY:                     | <b>POLICE</b>  |          |                    |          |          |
| DEPARTMENT:                  | <b>Police Intelligence</b>   |          |                    |          |          |
| RESPONSIBLE LECTURER:        | <b>Assoc.prof. MARKOV Svetlozar, PhD</b>   |          |                    |          |          |
| LANGUAGE:                    | EN   | CLASSES: | 16                 | CREDITS: | <b>2</b> |
| SUMMARY:                     | <p>Trafficking in human beings is one of the most horrible crimes against human dignity and one of the most severe violations of human rights. A human being can be trafficked inside a country or across borders. In turn, border control - with its systematic checks - has a unique role and ability to intervene, prevent and combat trafficking in human beings.</p> <p>EU Member States have an obligation to establish appropriate mechanisms aimed at early identification, assistance and support for victims of trafficking in human beings. It is recommended that Member States accomplish this task in cooperation with relevant support organisations. As border control can play a crucial role in identifying potential and actual victims of trafficking, FRONTEX aims, with this manual, to support the Member States in fulfilling this challenging task.</p> |          |                    |          |          |
| KEY TOPICS:                  | <ol style="list-style-type: none"><li>1. THB as a serious crime and a gross human rights violation;</li><li>2. The important role and responsibility held by the border guard in preventing and combating THB and protecting victims;</li><li>3. Legal concept of THB on the basis of international, EU and national legal instruments;</li><li>4. Difference between trafficking in human beings and smuggling of people;</li><li>5. The process of THB, its transnational aspect, mechanism, stages and actors.</li></ol>  |          |                    |          |          |
| RESULTS:                     | <p>At the end of the course the student will be able to:</p> <ol style="list-style-type: none"><li>1. Understand THB as a serious crime and a gross human rights violation;</li><li>2. Recognise the important role and responsibility held by the border guard in preventing and combating THB and protecting victims;</li><li>3. Define the legal concept of THB on the basis of international, EU and national legal instruments;</li><li>4. Differentiate between trafficking in human beings and smuggling of people;</li><li>5. Explain the process of THB, its transnational aspect, mechanism, stages and actors;</li></ol>  |          |                    |          |          |
| METHODOLOGICAL ORGANIZATION: | Interactive lectures, PPT; discussion, seminars, exercises   |          | WAY OF EVALUATION: |          |          |



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|                              |   |                    |  |          |          |
|------------------------------|---|--------------------|--|----------|----------|
| NAME OF COURSE:              | <b>Police Firearms and Shooting Training</b>  |                    |  |          |          |
| FACULTY:                     | <b>POLICE</b>   |                    |  |          |          |
| DEPARTMENT:                  | <b>Special Police Tactics</b>   |                    |  |          |          |
| RESPONSIBLE LECTURER:        | <b>Assoc. prof. LAZAROV Rumen, Ph.D</b>   |                    |  |          |          |
| LANGUAGE:                    | EN  | CLASSES:           | 45                                       | CREDITS: | <b>3</b> |
| SUMMARY:                     | Lectures dealing with the Firearms, Tactical and Shooting Training, Counter Terror Training. Firearm shooting practice drills.  |                    |  |          |          |
| KEY TOPICS:                  | Weapons Safety Rules;<br>Classification of Firearms;<br>Classification of Ammunition;<br>Terminal Ballistics;<br>Ballistic Protection- Personal Body Armor;<br>Counter Terrorism- Improvised Explosive Devices;<br>Terrorist Attack Cycle and Surveillance Detection. |                    |  |          |          |
| RESULTS:                     | Advanced Police Training Course ensuring comprehensive knowledge on key topics.   |                    |  |          |          |
| METHODOLOGICAL ORGANIZATION: | Interactive lectures, Ppt, training shooting drills.  | WAY OF EVALUATION: | Test & Firearm shooting practice drills. |          |          |

|                              |   |                    |                      |          |          |
|------------------------------|---|--------------------|----------------------|----------|----------|
| NAME OF COURSE:              | <b>Personal Protection and Physical Training</b>  |                    |                      |          |          |
| FACULTY:                     | <b>POLICE</b>   |                    |                      |          |          |
| DEPARTMENT:                  | <b>Special Physical Police Training and Tactics</b>   |                    |                      |          |          |
| RESPONSIBLE LECTURER:        |   |                    |                      |          |          |
| LANGUAGE:                    | EN  | CLASSES PER WEEK:  | 2                    | CREDITS: | <b>3</b> |
| SUMMARY:                     | Development of special physical abilities<br>- improvement of the governing of movements (by sports games)<br>- improvement of fitness (by indoor and outdoor sports) |                    |                      |          |          |
| RESULTS:                     | At the end of the course the student will be able to achieve standardized indicators  |                    |                      |          |          |
| METHODOLOGICAL ORGANIZATION: | Sport games   | WAY OF EVALUATION: | mark for course work |          |          |



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|------------------------------|---|--------------------|--|----------|---|
| NAME OF COURSE:              | <b>Specialized English Course</b>   |                    |  |          |   |
| FACULTY:                     | <b>POLICE/ FIRE SAFETY AND CIVIL PROTECTION</b>   |                    |  |          |   |
| DEPARTMENT:                  | <b>Foreign Language Training</b>  |                    |  |          |   |
| RESPONSIBLE LECTURERS:       | <b>Velislava Velkova, Margarita Stancheva, Milena Daskslova, Natalia Vassileva, Evgeni Trayanov</b>   |                    |  |          |   |
| LANGUAGE:                    | EN  | CLASSES PER WEEK:  | 4  | CREDITS: | 4 |
| SUMMARY:                     | The course aim is to teach language skills as well as to revise, consolidate and extend the already existing knowledge of the language that students have. It also focuses on specific issues related to law enforcement, national security and fire safety. Course types range from A2 to C1 depending on students' level.   |                    |  |          |   |
| KEY TOPICS:                  | General English topics vary according to the material presented in the respective books and cover a vast array of subjects.<br>ESP topics include Combating Organized Crime, Drug Trafficking, Trafficking in Human Beings, Antiterrorism, Fraud, Human Rights, Law, Offences Against the Person, International Law Enforcement Agencies, Police Cooperation, Fire Safety and Crisis Management. Some of our lessons are specially tailored to the needs of various groups of trainees. |                    |  |          |   |
| RESULTS:                     | Results vary depending on students' entry/ exit levels. Generally, students acquire adequate knowledge of the language that should help them to communicate in most work-related situations.  |                    |  |          |   |
| METHODOLOGICAL ORGANIZATION: | Seminars  | WAY OF EVALUATION: | Written/oral performance, midterm tests, term tests, end-of-year tests |          |   |

ERASMUS COORDINATOR,  
Krasimira Vasileva, PhD

DEAN OF POLICE FACULTY,  
Assoc.prof. Boyka Cherneva, PhD